

Introduction:

LEA: Colfax Elementary School District **Contact (Name, Title, Email, Phone Number):** Dr. Gabe Simon, Superintendent/Principal, gsimon@colfax.k12.ca.us, (530) 346-2202

LCAP Year: 2015-2016

Local Control and Accountability Plan and Annual Update Template

The Local Control and Accountability Plan (LCAP) and Annual Update Template shall be used to provide details regarding local educational agencies' (LEAs) actions and expenditures to support pupil outcomes and overall performance pursuant to Education Code sections 52060, 52066, 47605, 47605.5, and 47606.5. The LCAP and Annual Update Template must be completed by all LEAs each year.

For school districts, pursuant to Education Code section 52060, the LCAP must describe, for the school district and each school within the district, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities and any locally identified priorities.

For county offices of education, pursuant to Education Code section 52066, the LCAP must describe, for each county office of education-operated school and program, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, who are funded through the county office of education Local Control Funding Formula as identified in Education Code section 2574 (pupils attending juvenile court schools, on probation or parole, or mandatorily expelled) for each of the state priorities and any locally identified priorities. School districts and county offices of education may additionally coordinate and describe in their LCAPs services provided to pupils funded by a school district but attending county-operated schools and programs, including special education programs.

Charter schools, pursuant to Education Code sections 47605, 47605.5, and 47606.5, must describe goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities as applicable and any locally identified priorities. For charter schools, the inclusion and description of goals for state priorities in the LCAP may be modified to meet the grade levels served and the nature of the programs provided, including modifications to reflect only the statutory requirements explicitly applicable to charter schools in the Education Code.

The LCAP is intended to be a comprehensive planning tool. Accordingly, in developing goals, specific actions, and expenditures, LEAs should carefully consider how to reflect the services and related expenses for their basic instructional program in relationship to the state priorities. LEAs may reference and describe actions and expenditures in other plans and funded by a variety of other fund sources when detailing goals, actions, and expenditures related to the state and local priorities. LCAPs must be consistent with school plans submitted pursuant to Education Code section 64001. The information contained in the LCAP, or annual update, may be supplemented by information contained in other plans (including the LEA plan pursuant to Section 1112 of Subpart 1 of Part A of Title I of Public Law 107-110) that are incorporated or referenced as relevant in this document.

For each section of the template, LEAs shall comply with instructions and should use the guiding questions as prompts (but not limits) for completing the information as required by statute. Guiding questions do not require separate narrative responses. However, the narrative response and goals and actions should demonstrate each guiding question was considered during the development of the plan. Data referenced in the LCAP must be consistent with the school accountability report card where appropriate. LEAs may resize pages or attach additional pages as necessary to facilitate completion of the LCAP.

State Priorities

The state priorities listed in Education Code sections 52060 and 52066 can be categorized as specified below for planning purposes, however, school districts and county offices of education must address each of the state priorities in their LCAP. Charter schools must address the priorities in Education Code section 52060(d) that apply to the grade levels served, or the nature of the program operated, by the charter school.

A. Conditions of Learning:

Basic: degree to which teachers are appropriately assigned pursuant to Education Code section 44258.9, and fully credentialed in the subject areas and for the pupils they are teaching; pupils have access to standards-aligned instructional materials pursuant to Education Code section 60119; and school facilities are maintained in good repair pursuant to Education Code section 17002(d). (Priority 1)

Implementation of State Standards: implementation of academic content and performance standards and English language development standards adopted by the state board for all pupils, including English learners. (Priority 2)

Course access: pupil enrollment in a broad course of study that includes all of the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Section 51220, as applicable. (Priority 7)

Expelled pupils (for county offices of education only): coordination of instruction of expelled pupils pursuant to Education Code section 48926. (Priority 9)

Foster youth (for county offices of education only): coordination of services, including working with the county child welfare agency to share information, responding to the needs of the juvenile court system, and ensuring transfer of health and education records. (Priority 10)

B. Pupil Outcomes:

Pupil achievement: performance on standardized tests, score on Academic Performance Index, share of pupils that are college and career ready, share of English learners that become English proficient, English learner reclassification rate, share of pupils that pass Advanced Placement exams with 3 or higher, share of pupils determined prepared for college by the Early Assessment Program. (Priority 4)

Other pupil outcomes: pupil outcomes in the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Education Code section 51220, as applicable. (Priority 8)

C. Engagement:

Parental involvement: efforts to seek parent input in decision making at the district and each schoolsite, promotion of parent participation in programs for unduplicated pupils and special need subgroups. (Priority 3)

Pupil engagement: school attendance rates, chronic absenteeism rates, middle school dropout rates, high school dropout rates, high school graduations rates. (Priority 5)

School climate: pupil suspension rates, pupil expulsion rates, other local measures including surveys of pupils, parents and teachers on the sense of safety and school connectedness. (Priority 6)

Section 1: Stakeholder Engagement

Meaningful engagement of parents, pupils, and other stakeholders, including those representing the subgroups identified in Education Code section 52052, is critical to the LCAP and budget process. Education Code sections 52060(g), 52062 and 52063 specify the minimum requirements for school districts; Education Code sections 52066(g), 52068 and 52069 specify the minimum requirements for county offices of education, and Education Code section 47606.5 specifies the minimum requirements for charter schools. In addition, Education Code section 48985 specifies the requirements for translation of documents.

Instructions: Describe the process used to consult with parents, pupils, school personnel, local bargaining units as applicable, and the community and how this consultation contributed to development of the LCAP or annual update. Note that the LEA's goals, actions, services and expenditures related to the state priority of parental involvement are to be described separately in Section 2. In the annual update boxes, describe the stakeholder involvement process for the review, and describe its impact on, the development of the annual update to LCAP goals, actions, services, and expenditures.

Guiding Questions:

- 1) How have applicable stakeholders (e.g., parents and pupils, including parents of unduplicated pupils and unduplicated pupils identified in Education Code section 42238.01; community members; local bargaining units; LEA personnel; county child welfare agencies; county office of education foster youth services programs, court-appointed special advocates, and other foster youth stakeholders; community organizations representing English learners; and others as appropriate) been engaged and involved in developing, reviewing, and supporting implementation of the LCAP?
- 2) How have stakeholders been included in the LEA's process in a timely manner to allow for engagement in the development of the LCAP?
- 3) What information (e.g., quantitative and qualitative data/metrics) was made available to stakeholders related to the state priorities and used by the LEA to inform the LCAP goal setting process? How was the information made available?
- 4) What changes, if any, were made in the LCAP prior to adoption as a result of written comments or other feedback received by the LEA through any of the LEA's engagement processes?
- 5) What specific actions were taken to meet statutory requirements for stakeholder engagement pursuant to Education Code sections 52062, 52068, and 47606.5, including engagement with representatives of parents and guardians of pupils identified in Education Code section 42238.01?
- 6) What specific actions were taken to consult with pupils to meet the requirements 5 CCR 15495(a)?
- 7) How has stakeholder involvement been continued and supported? How has the involvement of these stakeholders supported improved outcomes for pupils, including unduplicated pupils, related to the state priorities?

Involvement Process	Impact on LCAP
<p>Survey parents, students, certificated, and classified staff on the presence of the eight state priorities (2/13/14-3/7/14)</p> <p>Parent, community, and staff budget and LCAP hearing and input (6/3/14) The public and staff were given an opportunity to give input on the LCAP via the district web site and the public hearing as well as listening posts mentioned below.</p> <p>The web site instructed the public to submit written comments to the Superintendent regarding actions and expenditures.</p> <p>Crafting of district vision – input from parents, board, certificated and classified staff (Fall 2013)</p> <p>School site council input on outcomes to address state priorities (3/26/14, 5/28/14) The school site council which includes parents of socioeconomically disadvantaged students served as the parent advisory group for the purposes of the LCAP. The Superintendent presented a draft of the LCAP to the school site council/advisory group for review/comment.</p>	<p>Data for targeted needs assessment and action planning which were the foundation for the LCAP goals and actions.</p> <p>Input on actions and expenditures that were incorporated into goals, actions, and progress indicators</p> <p>Guiding principles that steer our course for annual school improvement</p> <p>Input on actions and expenditures that were incorporated into goals, actions, and progress indicators</p>
<p>Parent listening posts for input on outcomes to address state priorities (3/12/14, 3/13/14, 4/30/14) All parents were invited to each of three listening posts and one listening posts targeted socioeconomically disadvantaged families.</p> <p>Title One listening post (4/30/14) All parents were invited to each of three listening posts and one listening posts targeted socioeconomically disadvantaged families.</p>	<p>Input on actions and expenditures that were incorporated into goals, actions, and progress indicators</p> <p>Input on targeted actions and expenditures that were incorporated into goals, actions, and progress indicators</p>
<p>Staff and bargaining unit listening posts and LCAP review (4/7/14, 5/19/14, 5/28/14) including goals, strategies, and actions. The public and staff were given an opportunity to give input on the LCAP via the district web site and the public hearing as well as listening posts.</p>	<p>Input on actions and expenditures that were incorporated into goals, actions, and progress indicators</p>
<p>Board of Trustees held a public hearing on 6/3/14 and adopted the district's LCAP on 6/19/14. On 6/19/14 after LCAP adoption, the board then adopted the 2014-2015 district budget.</p>	<p>Final review and approval of the LCAP</p>

<p>The Superintendent responded in writing to any comments made during public input and any comments made by the parent advisory group. (6/3/14 and 5/28/14).</p> <p>All parents were invited to each of three listening posts and one listening posts targeted socioeconomically disadvantaged families. (3/12/14, 3/13/14, 4/30/14)</p>	<p>Parent advisory group and public were given time and a forum for making public comment on the LCAP which resulted in some edits to the plan.</p> <p>Input on actions and expenditures that were incorporated into goals, actions, and progress indicators</p>
<p>Annual Update:</p> <p>Survey parents, students, certificated, and classified staff on the presence of the eight state priorities (2/6/15-3/6/15)</p> <p>Parent, community, and staff budget and LCAP hearing and input (6/2/15)</p> <p>The public and staff were given an opportunity to give input on the LCAP via the district web site and the public hearing as well as listening posts mentioned below.</p> <p>The web site instructed the public to submit written comments to the Superintendent regarding actions and expenditures.</p> <p>School site council input on outcomes to address state priorities (9/30/14, 10/7/14, 2/24/15, 4/21/15, 5/12/15)</p> <p>The school site council which includes parents of socioeconomically disadvantaged students served as the parent advisory group for the purposes of the LCAP.</p> <p>The Superintendent presented a draft of the LCAP goals and actions to the school site council/advisory group for review/comment.</p> <p>Parent listening posts for input on outcomes to address state priorities (3/16/15, 3/17/15, 5/5/15, 5/7/15)</p> <p>All parents were invited to each of two listening posts.</p> <p>Staff listening post and LCAP review (3/9/15, 5/4/15) including goals, strategies, and actions.</p> <p>The public and staff were given an opportunity to give input on the LCAP via the district web site and the public hearing as well as listening posts.</p> <p>Board of Trustees held a public hearing on 6/2/15 and adopted the district's LCAP on 6/19/14. On 6/16/15 after LCAP adoption, the board then adopted the 2015-2016 district budget.</p> <p>The Superintendent responded in writing to any comments made during public input and any comments made by the parent advisory group. (6/3/15-6/5/15)</p>	<p>Annual Update:</p> <p>Data for targeted needs assessment and action planning which were the foundation for the LCAP goals and actions.</p> <p>Input on actions and expenditures that were incorporated into goals, actions, and progress indicators</p> <p>Input on actions and expenditures that were incorporated into goals, actions, and progress indicators</p> <p>Input on actions and expenditures that were incorporated into goals, actions, and progress indicators</p> <p>Input on actions and expenditures that were incorporated into goals, actions, and progress indicators</p> <p>Input on actions and expenditures that were incorporated into goals, actions, and progress indicators</p> <p>Final review and approval of the LCAP</p> <p>Parent advisory group and public were given time and a forum for making public comment on the LCAP which resulted in some edits to the plan.</p>

Section 2: Goals, Actions, Expenditures, and Progress Indicators

Instructions:

All LEAs must complete the LCAP and Annual Update Template each year. The LCAP is a three-year plan for the upcoming school year and the two years that follow. In this way, the program and goals contained in the LCAP align with the term of a school district and county office of education budget and multiyear budget projections. The Annual Update section of the template reviews progress made for each stated goal in the school year that is coming to a close, assesses the effectiveness of actions and services provided, and describes the changes made in the LCAP for the next three years that are based on this review and assessment.

Charter schools may adjust the table below to align with the term of the charter school's budget that is submitted to the school's authorizer pursuant to Education Code section 47604.33.

For school districts, Education Code sections 52060 and 52061, for county offices of education, Education Code sections 52066 and 52067, and for charter schools, Education Code section 47606.5 require(s) the LCAP to include a description of the annual goals, for all pupils and each subgroup of pupils, to be achieved for each state priority as defined in 5 CCR 15495(i) and any local priorities; a description of the specific actions an LEA will take to meet the identified goals; a description of the expenditures required to implement the specific actions; and an annual update to include a review of progress towards the goals and describe any changes to the goals.

To facilitate alignment between the LCAP and school plans, the LCAP shall identify and incorporate school-specific goals related to the state and local priorities from the school plans submitted pursuant to Education Code section 64001. Furthermore, the LCAP should be shared with, and input requested from, schoolsite-level advisory groups, as applicable (e.g., schoolsite councils, English Learner Advisory Councils, pupil advisory groups, etc.) to facilitate alignment between school-site and district-level goals and actions. An LEA may incorporate or reference actions described in other plans that are being undertaken to meet the goal.

Using the following instructions and guiding questions, complete a goal table (see below) for each of the LEA's goals. Duplicate and expand the fields as necessary.

Goal: Describe the goal:

When completing the goal tables, include goals for all pupils and specific goals for schoolsites and specific subgroups, including pupils with disabilities, both at the LEA level and, where applicable, at the schoolsite level. The LEA may identify which schoolsites and subgroups have the same goals, and group and describe those goals together. The LEA may also indicate those goals that are not applicable to a specific subgroup or schoolsite.

Related State and/or Local Priorities: Identify the state and/or local priorities addressed by the goal by placing a check mark next to the applicable priority or priorities. The LCAP must include goals that address each of the state priorities, as defined in 5 CCR 15495(i), and any additional local priorities; however, one goal may address multiple priorities.

Identified Need: Describe the need(s) identified by the LEA that this goal addresses, including a description of the supporting data used to identify the need(s).

Schools: Identify the schoolsites to which the goal applies. LEAs may indicate “all” for all schools, specify an individual school or a subset of schools, or specify grade spans (e.g., all high schools or grades K-5).

Applicable Pupil Subgroups: Identify the pupil subgroups as defined in Education Code section 52052 to which the goal applies, or indicate “all” for all pupils.

Expected Annual Measurable Outcomes: For each LCAP year, identify and describe specific expected measurable outcomes for all pupils using, at minimum, the applicable required metrics for the related state priorities. Where applicable, include descriptions of specific expected measurable outcomes for schoolsites and specific subgroups, including pupils with disabilities, both at the LEA level and at the schoolsite level.

The metrics used to describe the expected measurable outcomes may be quantitative or qualitative, although the goal tables must address all required metrics for every state priority in each LCAP year. The required metrics are the specified measures and objectives for each state priority as set forth in Education Code sections 52060(d) and 52066(d). For the pupil engagement priority metrics, LEAs must calculate the rates specified in Education Code sections 52060(d)(5)(B), (C), (D) and (E) as described in the Local Control Accountability Plan and Annual Update Template Appendix, sections (a) through (d).

Action/Services: For each LCAP year, identify all annual actions to be performed and services provided to meet the described goal. Actions may describe a group of services that are implemented to achieve the identified goal.

Scope of Service: Describe the scope of each action/service by identifying the schoolsites covered. LEAs may indicate “all” for all schools, specify an individual school or a subset of schools, or specify grade spans (e.g., all high schools or grades K-5). If supplemental and concentration funds are used to support the action/service, the LEA must identify if the scope of service is districtwide, schoolwide, countywide, or charterwide.

Pupils to be served within identified scope of service: For each action/service, identify the pupils to be served within the identified scope of service. If the action to be performed or the service to be provided is for all pupils, place a check mark next to “ALL.”

For each action and/or service to be provided above what is being provided for all pupils, place a check mark next to the applicable unduplicated pupil subgroup(s) and/or other pupil subgroup(s) that will benefit from the additional action, and/or will receive the additional service. Identify, as applicable, additional actions and services for unduplicated pupil subgroup(s) as defined in Education Code section 42238.01, pupils redesignated fluent English proficient, and/or pupils subgroup(s) as defined in Education Code section 52052.

Budgeted Expenditures: For each action/service, list and describe budgeted expenditures for each school year to implement these actions, including where those expenditures can be found in the LEA’s budget. The LEA must reference all fund sources for each proposed expenditure. Expenditures must be classified using the California School Accounting Manual as required by Education Code sections 52061, 52067, and 47606.5.

Guiding Questions:

- 1) What are the LEA’s goal(s) to address state priorities related to “Conditions of Learning”?
- 2) What are the LEA’s goal(s) to address state priorities related to “Pupil Outcomes”?
- 3) What are the LEA’s goal(s) to address state priorities related to parent and pupil “Engagement” (e.g., parent involvement, pupil engagement, and school climate)?
- 4) What are the LEA’s goal(s) to address any locally-identified priorities?
- 5) How have the unique needs of individual schoolsites been evaluated to inform the development of meaningful district and/or individual schoolsite goals (e.g., input from site level advisory groups, staff, parents, community, pupils; review of school level plans; in-depth school level data analysis, etc.)?
- 6) What are the unique goals for unduplicated pupils as defined in Education Code sections 42238.01 and subgroups as defined in section 52052 that are different from the LEA’s goals for all pupils?
- 7) What are the specific expected measurable outcomes associated with each of the goals annually and over the term of the LCAP?
- 8) What information (e.g., quantitative and qualitative data/metrics) was considered/reviewed to develop goals to address each state or local priority?
- 9) What information was considered/reviewed for individual schoolsites?
- 10) What information was considered/reviewed for subgroups identified in Education Code section 52052?
- 11) What actions/services will be provided to all pupils, to subgroups of pupils identified pursuant to Education Code section 52052, to specific schoolsites, to English learners, to low-income pupils, and/or to foster youth to achieve goals identified in the LCAP?
- 12) How do these actions/services link to identified goals and expected measurable outcomes?
- 13) What expenditures support changes to actions/services as a result of the goal identified? Where can these expenditures be found in the LEA’s budget?

GOAL 1:	To annually increase the achievement of all students in language arts and mathematics ensuring proficiency with the common core standards in these key content areas.	Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> COE only: 9 <input type="checkbox"/> 10 <input type="checkbox"/> Local : Specify
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Identified Need :	Need: Input from site level advisory groups and district level data analysis needs to be used to develop goal, currently 59% are proficient/advanced in language arts and 60% or proficient/advanced in math (2013 STAR Adequate Yearly Progress Report) School wide, 52% of students were below the 50th percentile on the STAR Reading post test assessment in grades 2-8, 4% of students were at the early emergent reader level on the STAR Early Literacy post test assessment in grades K-1 (Spring 2015 testing window) Metric: District benchmark assessments (DIBELS), Smarter Balanced assessment results, Datawise formative assessments and summative testlets, meet annual API growth targets Local Control Funding Formula: State Priorities Pupil Engagement 12/13 School Attendance Rate = 96% 13/14 School Attendance Rate = 95% 12/13 Chronic Absenteeism Rate = 5% 13/14 Chronic Absenteeism Rate = 7% Other Pupil Outcomes See Progress Towards Student Achievement Goal #'s 1 and 2 School Climate 12/13 Suspension Rate = 4.5% 13/14 Suspension Rate = 4.7% 12/13 Expulsion Rate = 0 13/14 Expulsion Rate = .1% Parental Involvement 13/14 LCAP Survey Participation Rate = 28% 14/15 LCAP Survey Participation Rate = 35% Basic Services 12/13 Rate of Appropriately Assigned and Credentialed Teachers = 95% 13/14 Rate of Appropriately Assigned and Credentialed Teachers = 91% Implementation of State Standards 12/13 100% Implementation of Academic Content and Performance Standards 13/14 100% Implementation of Academic Content and Performance Standards	
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Course Access 12/13 100% Pupil Access and Enrollment in Required Areas of Study 13/14 100% Pupil Access and Enrollment in Required Areas of Study			
Goal Applies to:	Schools:	Colfax Elementary School	
	Applicable Pupil Subgroups:	School wide, socioeconomically disadvantaged	
LCAP Year 1: 2015-2016			
Expected Annual Measurable Outcomes:	1.0 Students will improve their median language arts and math proficiency by 10% per grade level as measured by grade level benchmark common core assessments in ELA (STAR Reading, DIBELS) and STAR math post test baseline score from Fall 2015. Each grade level will have a median score of 30% proficient in the Fall, 55% in the winter, and 75% in the Spring.		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1.1 Establish a structure and culture for continuous improvement by implementing best instructional practices.	All	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Professional Development on Renaissance Learning Accelerated Reader reading program 5000-5999: Services And Other Operating Expenditures Base 3000.00 JiJi Math Program 5000-5999: Services And Other Operating Expenditures Base 8500.00 Library leveled books 4000-4999: Books And Supplies Base 2000.00
1.2 Recruit and retain a highly qualified staff to support literacy across the curriculum	All	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Librarian Aide and library program 2000-2999: Classified Personnel Salaries Supplemental 15743.00
1.3 Maintain an average class size of less than 24 to 1 in grades TK-3.	All	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient	Average K-3 class size less than 24 1000-1999: Certificated Personnel Salaries Supplemental 67720.00

		_ Other Subgroups: (Specify)	
1.4 Continue to support one to one technology and network with necessary upgrades.	School Wide	<input checked="" type="checkbox"/> All ----- OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Purchase technology materials and supplies 4000-4999: Books And Supplies Supplemental 36518.00
1.5 Continue to use summative and diagnostic assessments in ELA and math to improve student learning	All	<input checked="" type="checkbox"/> All ----- OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Purchase STAR reading and math assessments and Accelerated Reader program 5000-5999: Services And Other Operating Expenditures Base 7000.00
1.6 Weekly academic goal setting in grades 4-8	All	<input checked="" type="checkbox"/> All ----- OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	No additional cost - included in 1.3 through class size reduction staffing
1.7 Reading invention services to identified students.		_ All ----- OR: <input checked="" type="checkbox"/> Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Reading Instructional Assistant 2000-2999: Classified Personnel Salaries Supplemental 17103.00 <hr/> Title One Intervention Teacher 1000-1999: Certificated Personnel Salaries Supplemental 13541.00

LCAP Year 2: 2016-2017

Expected Annual Measurable Outcomes: 1.0 Students will improve their median language arts and math proficiency by 12% per grade level as measured by grade level benchmark common core assessments in ELA and math post test baseline score from Year 1.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1.1 Establish a structure and culture for continuous improvement by implementing best instructional practices.	All	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Professional Development on Common Core Curriculum 5000-5999: Services And Other Operating Expenditures Base 3000.00 JiJi Math Program 5000-5999: Services And Other Operating Expenditures Base 8500.00 Library leveled books 4000-4999: Books And Supplies Base 2000.00
1.2 Recruit and retain a highly qualified staff to support literacy across the curriculum	All	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Librarian Aide 2000-2999: Classified Personnel Salaries Supplemental 19627.00
1.3 Maintain an average class size of less than 24 to 1 in grades K-3.	All	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Average K-3 class size less than 24 1000-1999: Certificated Personnel Salaries Supplemental 81,019.00
1.4 Continue to support one to one technology and network with necessary upgrades.	School Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient	Purchase technology materials and supplies 4000-4999: Books And Supplies Supplemental 6600.00

		_ Other Subgroups: (Specify)	
1.5 Reading invention services to identified students.	School Wide	_ All OR: <input checked="" type="checkbox"/> Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Tier Two Instructional Assistant 2000-2999: Classified Personnel Salaries Supplemental 20377.00 Tier Two Intervention Teacher 1000-1999: Certificated Personnel Salaries Supplemental 15518.00

LCAP Year 3: 2017-2018

Expected Annual Measurable Outcomes: 1.0 Students will improve their median language arts and math proficiency by 15% per grade level as measured by grade level benchmark common core assessments in ELA and math post test baseline score from Year 1.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1.1 Establish a structure and culture for continuous improvement by implementing best instructional practices.	All	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Professional Development on Common Core Curriculum 5000-5999: Services And Other Operating Expenditures Base 3000.00 JiJi Math Program 5000-5999: Services And Other Operating Expenditures Base 8500.00 Library leveled books 4000-4999: Books And Supplies Base 2000.00
1.2 Recruit and retain a highly qualified staff to support literacy across the curriculum	All	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Librarian Aide 2000-2999: Classified Personnel Salaries Supplemental 19627.00
1.3 Maintain an average class size of less than 24 to 1 in grades K-3.	All	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth	Average K-3 class size less than 24 to 1 1000-1999: Certificated Personnel Salaries Supplemental 85880.00All

		<input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
1.4 Continue to support one to one technology and network with necessary upgrades.	School Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Purchase technology materials and supplies 4000-4999: Books And Supplies Supplemental 6600.00
1.5 Reading invention services to identified students.	School Wide	<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Tier Two Instructional Assistant 2000-2999: Classified Personnel Salaries Supplemental 20377.00 <hr/> Tier Two Intervention Teacher 1000-1999: Certificated Personnel Salaries Supplemental 15518.00

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

GOAL 2:	To close the achievement gap in the District's two lowest-performing subgroups by annually increasing the achievement of socioeconomically disadvantaged and special education students in language arts and mathematics	Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> COE only: 9 <input type="checkbox"/> 10 <input type="checkbox"/> Local : Specify
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Identified Need :	<p>Need: Input from site level advisory groups and district level data analysis needs to be used to develop goal, currently the gap between socioeconomically disadvantaged students and non-disadvantaged students is an average of 30 scaled score points (Grades K-8 STAR Reading Assessments Spring 2015 Post Test)</p> <p>Metric: District benchmark assessments (DIBELS), Smarter Balanced assessment results, Datawise formative assessments and summative testlets, IEP benchmarks and annual/triennial reviews, meet annual API growth targets</p> <p>Local Control Funding Formula: State Priorities</p> <p>Pupil Engagement 12/13 School Attendance Rate = 96% 13/14 School Attendance Rate = 95% 12/13 Chronic Absenteeism Rate = 5% 13/14 Chronic Absenteeism Rate = 7%</p> <p>Other Pupil Outcomes See Progress Towards Student Achievement Goal #'s 1 and 2</p> <p>School Climate 12/13 Suspension Rate = 4.5% 13/14 Suspension Rate = 4.7% 12/13 Expulsion Rate = 0 13/14 Expulsion Rate = .1%</p> <p>Parental Involvement 13/14 LCAP Survey Participation Rate = 28% 14/15 LCAP Survey Participation Rate = 35%</p> <p>Basic Services 12/13 Rate of Appropriately Assigned and Credentialed Teachers = 95% 13/14 Rate of Appropriately Assigned and Credentialed Teachers = 91%</p> <p>Implementation of State Standards 12/13 100% Implementation of Academic Content and Performance Standards 13/14 100% Implementation of Academic Content and Performance Standards</p>
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	Course Access 12/13 100% Pupil Access and Enrollment in Required Areas of Study 13/14 100% Pupil Access and Enrollment in Required Areas of Study
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Goal Applies to:	Schools:	
	Applicable Pupil Subgroups:	Socioeconomically disadvantaged and special education

LCAP Year 1: 2015-2016

Expected Annual Measurable Outcomes:	2.0 The median gap in language arts achievement between socioeconomically disadvantaged and non disadvantaged students will narrow by 7% as measured by STAR Reading scaled score.
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
2.1 Align fiscal resources to ensure prioritization of spending based on greatest need as indicated by student achievement data and stakeholder surveys.	School Wide	All ----- OR: <input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) <u>Special Education</u>	Title One Intervention Teacher 1000-1999: Certificated Personnel Salaries Supplemental 13541.00 Reading Instructional Assistant 2000-2999: Classified Personnel Salaries Supplemental 17103.00 Resource Specialist Teacher 1000-1999: Certificated Personnel Salaries Base 43467.00
2.2 Purchase Accelerated Math program for math intervention	All	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Purchase Accelerated Math program for math intervention 5000-5999: Services And Other Operating Expenditures Title I \$1,903.00

LCAP Year 2: 2016-2017

Expected Annual Measurable Outcomes: 2.0 The median gap in language arts achievement between socioeconomically disadvantaged and non disadvantaged students will narrow by 9% as measured by STAR Reading scaled score.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
2.1 Align fiscal resources to ensure prioritization based on greatest need as indicated by student achievement data and stakeholder surveys.	All	_ All OR: <input checked="" type="checkbox"/> Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) <u>Special Education</u>	Coordinator of Student Services 1000-1999: Certificated Personnel Salaries Base 83398.00 Resource Specialist Teacher 1000-1999: Certificated Personnel Salaries Base 46132.00 Title One Intervention Teacher 1000-1999: Certificated Personnel Salaries Supplemental 13541.00 Reading Instructional Assistant 2000-2999: Classified Personnel Salaries Supplemental 17103.00

LCAP Year 3: 2017-2018

Expected Annual Measurable Outcomes: 2.0 The median gap in language arts achievement between socioeconomically disadvantaged and non disadvantaged students will narrow by 11% as measured by STAR Reading scaled score.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
2.1 Align fiscal resources to ensure prioritization based on greatest need as indicated by student achievement data and stakeholder surveys.	All	_ All OR: <input checked="" type="checkbox"/> Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) <u>Special Education</u>	Coordinator of Student Services 1000-1999: Certificated Personnel Salaries Base 83398.00 Resource Specialist Teacher 1000-1999: Certificated Personnel Salaries Base 46132.00 Title One Intervention Teacher 1000-1999: Certificated Personnel Salaries Supplemental 13541.00 Reading Instructional Assistant 2000-2999: Classified Personnel Salaries Supplemental 17103.00

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

GOAL 3:	To annually increase the achievement of third through eighth grade students in the core subject areas of Science and History Social Science.	Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> COE only: 9 <input type="checkbox"/> 10 <input type="checkbox"/> Local : Specify
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Identified Need :	<p>Need: Input from site level advisory groups and district level data analysis needs to be used to develop goal, currently a median score of 88% of students are proficient/advanced in social studies and science literacy with informational text (Spring 2015 STAR Reading Testing Window for Grades 4-8)</p> <p>Metric: District benchmark assessments, STAR science assessment results, Datawise formative assessments and summative testlets, meet annual API growth targets</p> <p>Local Control Funding Formula: State Priorities</p> <p>Pupil Engagement 12/13 School Attendance Rate = 96% 13/14 School Attendance Rate = 95% 12/13 Chronic Absenteeism Rate = 5% 13/14 Chronic Absenteeism Rate = 7%</p> <p>Other Pupil Outcomes See Progress Towards Student Achievement Goal #'s 1 and 2</p> <p>School Climate 12/13 Suspension Rate = 4.5% 13/14 Suspension Rate = 4.7% 12/13 Expulsion Rate = 0 13/14 Expulsion Rate = .1%</p> <p>Parental Involvement 13/14 LCAP Survey Participation Rate = 28% 14/15 LCAP Survey Participation Rate = 35%</p> <p>Basic Services 12/13 Rate of Appropriately Assigned and Credentialed Teachers = 95% 13/14 Rate of Appropriately Assigned and Credentialed Teachers = 91%</p> <p>Implementation of State Standards 12/13 100% Implementation of Academic Content and Performance Standards 13/14 100% Implementation of Academic Content and Performance Standards</p>
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Course Access 12/13 100% Pupil Access and Enrollment in Required Areas of Study 13/14 100% Pupil Access and Enrollment in Required Areas of Study			
Goal Applies to:	Schools:		
	Applicable Pupil Subgroups:	School wide	
LCAP Year 1: 2015-2016			
Expected Annual Measurable Outcomes:	3.0 The median student performance percentage in science and social science will improve by 5% when comparing first to third trimesters as measured by common core aligned assessment on literacy using informational text (Grades 4-8).		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
3.1 Recruit and retain highly qualified staff.	All	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	No additional cost - included in 1.3 through class size reduction staffing
3.2 Use subcluster data from STAR science tests to improve scope and sequence of science instruction. (Test administered in grades 5 and 8)	All	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	No additional cost - included in 1.3 through class size reduction staffing
3.3 Purchase non-fiction books for classroom libraries in social studies and science.	All	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient	Purchase social studies and science non fiction books for classroom libraries. 4000-4999: Books And Supplies Base 3600.00

		_ Other Subgroups: (Specify)	
LCAP Year 2: 2016-2017			
Expected Annual Measurable Outcomes:	3.0 The median student performance achievement in science and social science will improve by 7% when comparing first to third trimesters as measured by common core aligned assessment on literacy using informational text.		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
3.1 Recruit and retain highly qualified staff.	All	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	No additional cost - included in 1.3 through class size reduction staffing
3.2 Use subcluster data from STAR science tests to improve scope and sequence of science instruction.	All	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	No additional cost - included in 1.3 through class size reduction staffing
3.3 Purchase non-fiction books for classroom libraries in social studies and science.	School Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Purchase social studies and science non fiction books for classroom libraries. 4000-4999: Books And Supplies Supplemental 3600.00

LCAP Year 3: 2017-2018

Expected Annual Measurable Outcomes: 3.0 The median student performance achievement in science and social science will improve by 9% when comparing first to third trimesters as measured by common core aligned assessment on literacy using informational text.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
3.1 Recruit and retain highly qualified staff.	All	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	No additional cost - included in 1.3 through class size reduction staffing
3.2 Use subcluster data from STAR science tests to improve scope and sequence of science instruction.	All	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	No additional cost - included in 1.3 through class size reduction staffing
3.3 Purchase non-fiction books for classroom libraries in social studies and science.	School Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Purchase social studies and science non fiction books for classroom libraries. 4000-4999: Books And Supplies Supplemental 3600.00

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

GOAL 4:	To increase student access and participation in enrichment offerings centered on the arts and sciences before, during, and after school	Related State and/or Local Priorities: 1 _ 2 _ 3 _ 4 _ 5 <input checked="" type="checkbox"/> 6 <input checked="" type="checkbox"/> 7 <input checked="" type="checkbox"/> 8 _ COE only: 9 _ 10 _ Local : Specify
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Identified Need :	<p>Need: Input from site level advisory groups and district level data analysis was used to develop goal, currently were over 9 enrichment offerings during the 14/15 school year.</p> <p>Metric: Attendance sheets, newsletters, web site information, permission slips, annual parent, staff, and student surveys</p> <p>Local Control Funding Formula: State Priorities</p> <p>Pupil Engagement 12/13 School Attendance Rate = 96% 13/14 School Attendance Rate = 95% 12/13 Chronic Absenteeism Rate = 5% 13/14 Chronic Absenteeism Rate = 7%</p> <p>Other Pupil Outcomes See Progress Towards Student Achievement Goal #'s 1 and 2</p> <p>School Climate 12/13 Suspension Rate = 4.5% 13/14 Suspension Rate = 4.7% 12/13 Expulsion Rate = 0 13/14 Expulsion Rate = .1%</p> <p>Parental Involvement 13/14 LCAP Survey Participation Rate = 28% 14/15 LCAP Survey Participation Rate = 35%</p> <p>Basic Services 12/13 Rate of Appropriately Assigned and Credentialed Teachers = 95% 13/14 Rate of Appropriately Assigned and Credentialed Teachers = 91%</p> <p>Implementation of State Standards 12/13 100% Implementation of Academic Content and Performance Standards 13/14 100% Implementation of Academic Content and Performance Standards</p> <p>Course Access 12/13 100% Pupil Access and Enrollment in Required Areas of Study 13/14 100% Pupil Access and Enrollment in Required Areas of Study</p>
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Goal Applies to:	Schools:	
	Applicable Pupil Subgroups:	School wide

LCAP Year 1: 2015-2016

Expected Annual Measurable Outcomes:	4.0 The number of enrichment offerings for students and attendance in enrichment courses in the arts, athletics, and sciences will increase by 10%.
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
4.1 Establish opportunities for innovative and authentic learning that supports the common core standards.	All	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	After School Enrichment Teachers 1000-1999: Certificated Personnel Salaries Base 3200.00 Consumable Materials and Supplies 4000-4999: Books And Supplies Base 3000.00 Athletic Programs 1000-1999: Certificated Personnel Salaries Base 3100.00
4.2 Provide access for students to a broad course of study.	All	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	No additional cost - included in 1.3 through class size reduction staffing
4.3 Identify extracurricular programs that enhance 21st Century Learning Skills.	All	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Extracurricular enrichment 1000-1999: Certificated Personnel Salaries Base 3200.00

4.4 Balance direct instruction with project oriented teaching methods.	All	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Project supplies 4000-4999: Books And Supplies Base 3600.00
4.5 Collaborate with Colfax High School to offer enrich before/after school or during the school day.	All	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	No additional cost - included in 1.3 through class size reduction staffing

LCAP Year 2: 2016-2017

Expected Annual Measurable Outcomes: 4.0 The number of enrichment offerings for students and attendance in enrichment courses in the arts and sciences will increase by 12%.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
4.1 Establish opportunities for innovative and authentic learning that supports the common core standards.	All	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	After School Enrichment Teachers 1000-1999: Certificated Personnel Salaries Base 3200.00 Consumable Materials and Supplies 4000-4999: Books And Supplies Base 3000.00 Athletic Programs 1000-1999: Certificated Personnel Salaries Base 3100.00
4.2 Provide access for students to a broad course of study.	All	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient	No additional cost - included in 1.3 through class size reduction staffing

		_ Other Subgroups: (Specify)	
4.3 Identify extracurricular programs that enhance 21st Century Learning Skills.	All	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Extracurricular enrichment offerings 1000-1999: Certificated Personnel Salaries Base 3200.00
4.4 Balance direct instruction with project oriented teaching methods.	All	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Materials and supplies for project based learning 4000-4999: Books And Supplies Base 3600.00
4.5 Collaborate with Colfax High School to offer enrich before/after school or during the school day.	All	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	No additional cost - included in 1.3 through class size reduction staffing

LCAP Year 3: 2017-2018

Expected Annual Measurable Outcomes:	4.0 The number of enrichment offerings for students and attendance in enrichment courses in the arts and sciences will increase by 15%.		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
4.1 Establish opportunities for innovative and authentic learning that supports the common core standards.	All	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth	After School Enrichment Teachers 1000-1999: Certificated Personnel Salaries Base 3200.00 Consumable Materials and Supplies 4000-4999: Books And Supplies Base 3000.00

		<input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Athletic Programs 1000-1999: Certificated Personnel Salaries Base 3100.00
4.2 Provide access for students to a broad course of study.	All	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	No additional cost - included in 1.3 through class size reduction staffing
4.3 Identify extracurricular programs that enhance 21st Century Learning Skills.	All	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Extracurricular enrichment 1000-1999: Certificated Personnel Salaries Base 3200.00
4.4 Balance direct instruction with project oriented teaching methods.	All	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Materials and supplies for project based learning 4000-4999: Books And Supplies Base 3600.00
4.5 Collaborate with Colfax High School to offer enrich before/after school or during the school day.	All	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	No additional cost - included in 1.3 through class size reduction staffing

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Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

GOAL 5:	To improve student engagement and ownership of the educational experience through innovation, critical thinking, problem solving, communication, and collaboration	Related State and/or Local Priorities: 1 _ 2 <input checked="" type="checkbox"/> 3 _ 4 <input checked="" type="checkbox"/> 5 <input checked="" type="checkbox"/> 6 <input checked="" type="checkbox"/> 7 _ 8 <input checked="" type="checkbox"/> COE only: 9 _ 10 _ Local : Specify
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Identified Need :	<p>Need: Input from site level advisory groups and district level data analysis needs to be used to develop goal, currently engagement strategies have been observed a median percentage of 44% using walkthrough data</p> <p>Metric: Student surveys, walkthrough data, project based learning outcomes, teacher lesson development, maintain current percentage of 100% of highly qualified teachers and standards aligned instructional materials, school attendance rates, chronic absenteeism rates, middle school dropout rates</p> <p>Local Control Funding Formula: State Priorities</p> <p>Pupil Engagement 12/13 School Attendance Rate = 96% 13/14 School Attendance Rate = 95% 12/13 Chronic Absenteeism Rate = 5% 13/14 Chronic Absenteeism Rate = 7%</p> <p>Other Pupil Outcomes See Progress Towards Student Achievement Goal #'s 1 and 2</p> <p>School Climate 12/13 Suspension Rate = 4.5% 13/14 Suspension Rate = 4.7% 12/13 Expulsion Rate = 0 13/14 Expulsion Rate = .1%</p> <p>Parental Involvement 13/14 LCAP Survey Participation Rate = 28% 14/15 LCAP Survey Participation Rate = 35%</p> <p>Basic Services 12/13 Rate of Appropriately Assigned and Credentialed Teachers = 95% 13/14 Rate of Appropriately Assigned and Credentialed Teachers = 91%</p> <p>Implementation of State Standards 12/13 100% Implementation of Academic Content and Performance Standards 13/14 100% Implementation of Academic Content and Performance Standards</p>
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	Course Access 12/13 100% Pupil Access and Enrollment in Required Areas of Study 13/14 100% Pupil Access and Enrollment in Required Areas of Study
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Goal Applies to:	Schools:
	Applicable Pupil Subgroups: School wide

LCAP Year 1: 2015-2016

Expected Annual Measurable Outcomes:	5.0 The implementation of explicit direct instruction and engagement strategies will increase by 5% from Year 1 baseline as measured by walk through data collection tool. Maintain 100% highly qualified staff and access to standards aligned instructional materials.
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
5.1 Use data collected from classroom walk throughs to improve the implementation of targeted engagement strategies in all classrooms.	All	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Substitute and Training Costs for Professional Development and Coaching 1000-1999: Certificated Personnel Salaries Base 11500.00
5.2 Ensure grade level goals include actions and strategies that encompass all levels of the depth of student knowledge.	All	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Administrative oversight 1000-1999: Certificated Personnel Salaries Base 520.00
5.3 Ensure that instruction enhances a deeper understanding of subject matter to enhance problem solving and critical thinking along with other 21st Century Skills.	All	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient	Administrative oversight 1000-1999: Certificated Personnel Salaries Base 1560.00

		_ Other Subgroups: (Specify)	
5.4 Ensure students have a realistic vision regarding college opportunities in the region.	All	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Schedule 2 college field trips for all students in grades 7 and 8 to local colleges or universities. 5000-5999: Services And Other Operating Expenditures Title I 1200.00

LCAP Year 2: 2016-2017

Expected Annual Measurable Outcomes:	5.0 The implementation of explicit direct instruction and engagement strategies will increase by 7% from Year 1 baseline as measured by walk through data collection tool. Maintain 100% highly qualified staff and access to standards aligned instructional materials.
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
5.1 Use walkthrough data to improve the implementation of targeted engagement strategies in all classrooms.	All	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Substitute Costs for Professional Development and Coaching 1000-1999: Certificated Personnel Salaries Base 10500.00
5.2 Ensure grade level goals include actions and strategies that encompass all levels of the depth of student knowledge.	All	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Administrative oversight 1000-1999: Certificated Personnel Salaries Base 520.00
5.3 Ensure that instruction enhances a deeper understanding of subject matter to enhance problem solving and critical thinking along with other 21st Century Skills.	All	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth	Administrative oversight 1000-1999: Certificated Personnel Salaries Base 1560.00

		<input type="checkbox"/> Redesignated fluent <input type="checkbox"/> English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
LCAP Year 3: 2017-2018			
Expected Annual Measurable Outcomes:	5.0 The implementation of explicit direct instruction and engagement strategies will increase by 10% from Year 1 baseline as measured by walk through data collection tool. Maintain 100% highly qualified staff and access to standards aligned instructional materials.		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
5.1 Use walkthrough data to improve the implementation of targeted engagement strategies in all classrooms.	All	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent <input type="checkbox"/> English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Substitute Costs for Professional Development and Coaching 1000-1999: Certificated Personnel Salaries Base 10500.00
5.2 Ensure grade level goals include actions and strategies that encompass all levels of the depth of student knowledge.	All	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent <input type="checkbox"/> English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Administrative oversight 1000-1999: Certificated Personnel Salaries Base 520.00
5.3 Ensure that instruction enhances a deeper understanding of subject matter to enhance problem solving and critical thinking along with other 21st Century Skills.	All	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent <input type="checkbox"/> English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Administrative oversight 1000-1999: Certificated Personnel Salaries Base 1560.00

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

GOAL 6:	To ensure all students and staff exhibit a range of functional and critical thinking skills related to information, digital based tools, media, and technology	Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 <input checked="" type="checkbox"/> 6 <input type="checkbox"/> 7 <input checked="" type="checkbox"/> 8 <input type="checkbox"/> COE only: 9 <input type="checkbox"/> 10 <input type="checkbox"/> Local : Specify
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Identified Need :	Need: Common core standards require the use of technology and digital based tools at every grade level Metric: Technology inventory, student, parent, and staff survey data, student portfolios Local Control Funding Formula: State Priorities Pupil Engagement 12/13 School Attendance Rate = 96% 13/14 School Attendance Rate = 95% 12/13 Chronic Absenteeism Rate = 5% 13/14 Chronic Absenteeism Rate = 7% Other Pupil Outcomes See Progress Towards Student Achievement Goal #'s 1 and 2 School Climate 12/13 Suspension Rate = 4.5% 13/14 Suspension Rate = 4.7% 12/13 Expulsion Rate = 0 13/14 Expulsion Rate = .1% Parental Involvement 13/14 LCAP Survey Participation Rate = 28% 14/15 LCAP Survey Participation Rate = 35% Basic Services 12/13 Rate of Appropriately Assigned and Credentialed Teachers = 95% 13/14 Rate of Appropriately Assigned and Credentialed Teachers = 91% Implementation of State Standards 12/13 100% Implementation of Academic Content and Performance Standards 13/14 100% Implementation of Academic Content and Performance Standards Course Access 12/13 100% Pupil Access and Enrollment in Required Areas of Study 13/14 100% Pupil Access and Enrollment in Required Areas of Study
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Goal Applies to:		Schools:	
Applicable Pupil Subgroups:		School wide	
LCAP Year 1: 2015-2016			
Expected Annual Measurable Outcomes:	6.0 100% of 5th and 6th grade students will have access to a Chromebook at school and use Google Documents for class assignments, project based learning, and diverse presentations.		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
6.1 Implement one to one Chromebook devices in grades 5 and 6	School wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Purchase Chromebooks and Google Documents Access, Chromebook Carts 4000-4999: Books And Supplies Supplemental 32272.00 District Computer Technician 2000-2999: Classified Personnel Salaries Supplemental 24557.00 Chromebook Carts 4000-4999: Books And Supplies Supplemental 3600.00 Purchase WiFi Boxes for Chromebook Connectivity 4000-4999: Books And Supplies Supplemental 646.00
6.2 Continued professional development for staff on Google platform and 21st Century Learning.	All	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Purchase and schedule professional development 5800: Professional/Consulting Services And Operating Expenditures Title I 1500.00

LCAP Year 2: 2016-2017

Expected Annual Measurable Outcomes: 6.0 100% of 3rd and 4th grade students will have access to a Chromebook at school and use Google Documents for class assignments, project based learning, and diverse presentations.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
6.1 Implement one to one Chromebook devices in grades 3 and 4	All	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Purchase Chromebooks and Google Documents Access 4000-4999: Books And Supplies Base 18000.00 Computer Technician 2000-2999: Classified Personnel Salaries Base 5667.00

LCAP Year 3: 2017-2018

Expected Annual Measurable Outcomes: 6.0 100% of K-2 grade students will have access to a Chromebook at school and use Google Documents for class assignments, project based learning, and diverse presentations.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
6.1 Implement one to one Chromebook devices in grade 3	All	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Purchase Chromebooks and Google Documents Access 4000-4999: Books And Supplies Base 12000.00 Computer Technician 2000-2999: Classified Personnel Salaries Base 5667.00 Chromebook Carts 3000-3999: Employee Benefits Base 3600.00

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

GOAL 7:	To maintain a welcoming and safe school environment	Related State and/or Local Priorities: 1 _ 2 _ 3 <input checked="" type="checkbox"/> 4 _ 5 <input checked="" type="checkbox"/> 6 _ 7 _ 8 <input checked="" type="checkbox"/> COE only: 9 _ 10 _ Local : Specify
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Identified Need :	<p>Need: Local law enforcement, parents, and staff have placed a high priority on school safety</p> <p>Metric: Student, staff, and parent survey data and comprehensive safe schools plan, maintain school facilities to obtain a positive certification on the state FIT facilities assessment, pupil suspension and expulsion rates, referral data as documented in the SWIS positive behavior intervention and support software</p> <p>Local Control Funding Formula: State Priorities</p> <p>Pupil Engagement</p> <p>12/13 School Attendance Rate = 96%</p> <p>13/14 School Attendance Rate = 95%</p> <p>12/13 Chronic Absenteeism Rate = 5%</p> <p>13/14 Chronic Absenteeism Rate = 7%</p> <p>Other Pupil Outcomes See Progress Towards Student Achievement Goal #'s 1 and 2</p> <p>School Climate</p> <p>12/13 Suspension Rate = 4.5%</p> <p>13/14 Suspension Rate = 4.7%</p> <p>12/13 Expulsion Rate = 0</p> <p>13/14 Expulsion Rate = .1%</p> <p>Parental Involvement</p> <p>13/14 LCAP Survey Participation Rate = 28%</p> <p>14/15 LCAP Survey Participation Rate = 35%</p> <p>Basic Services</p> <p>12/13 Rate of Appropriately Assigned and Credentialed Teachers = 95%</p> <p>13/14 Rate of Appropriately Assigned and Credentialed Teachers = 91%</p> <p>Implementation of State Standards</p> <p>12/13 100% Implementation of Academic Content and Performance Standards</p> <p>13/14 100% Implementation of Academic Content and Performance Standards</p> <p>Course Access</p> <p>12/13 100% Pupil Access and Enrollment in Required Areas of Study</p> <p>13/14 100% Pupil Access and Enrollment in Required Areas of Study</p>
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Goal Applies to:	Schools:		
	Applicable Pupil Subgroups:	School wide	
LCAP Year 1: 2015-2016			
Expected Annual Measurable Outcomes:	7.0 Responses to questions in relation to student and parent safety will demonstrate a growth of 3% from the 13/14 perception data. Annual decrease in major and minor referrals as documented in the SWIS system by 3%.		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
7.1 Purchase life skills/cross age buddies curriculum for K-6.	School Wide	<input checked="" type="checkbox"/> All ----- <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Caring School Communities 4000-4999: Books And Supplies Base 2100.00 Vice Principal 1000-1999: Certificated Personnel Salaries Base 28717.00 Classified Staff Support for attendance 2000-2999: Classified Personnel Salaries Supplemental 3517.00
7.2 Promote opportunities and incentives to increase attendance rates.	All	<input checked="" type="checkbox"/> All ----- <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Attendance Incentives 4000-4999: Books And Supplies Base 2000.00 Positive Behavior Interventions and Support 5800: Professional/Consulting Services And Operating Expenditures Base 4000.00
7.3 Ensure that district facilities are maintained and are safe working and learning environments.	School Wide	<input checked="" type="checkbox"/> All ----- <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Maintenance and Supplies 4000-4999: Books And Supplies Base 20000.00 Maintenance contracted services 5000-5999: Services And Other Operating Expenditures Base 20000.00 Maintenance and Operations 2000-2999: Classified Personnel Salaries Supplemental 56334.00

LCAP Year 2: 2016-2017

Expected Annual Measurable Outcomes: 7.0 Responses to questions in relation to student and parent safety will demonstrate a growth of 5% from the 13/14 perception data. Annual decrease in major and minor referrals as documented in the SWIS system by 5%.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
7.1 Promote opportunities and incentives to increase attendance rates.	All	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Attendance Incentives 4000-4999: Books And Supplies Base 1000.00 Positive Behavior Interventions and Support 5800: Professional/Consulting Services And Operating Expenditures Base 3000.00
7.2 Ensure that district facilities are maintained and are safe working and learning environments.	School Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Maintenance and Operations 4000-4999: Books And Supplies Base 20000.00 Maintenance Contracted Services 5000-5999: Services And Other Operating Expenditures Base 20000.00 Facilities Manager 2000-2999: Classified Personnel Salaries Supplemental 63750.00

LCAP Year 3: 2017-2018

Expected Annual Measurable Outcomes: 7.0 Responses to questions in relation to student and parent safety will demonstrate a growth of 7% from the 13/14 perception data. Annual decrease in major and minor referrals as documented in the SWIS system by 5%.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
7.1 Promote opportunities and incentives to increase attendance rates.	All	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient	Attendance Incentives 4000-4999: Books And Supplies Base 1000.00 Positive Behavior Interventions and Support 5800: Professional/Consulting Services And Operating Expenditures Base 3000.00

		_ Other Subgroups: (Specify)	
7.2 Ensure that district facilities are maintained and are safe working and learning environments.	School Wide	X All ----- OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Maintenance and Operations 4000-4999: Books And Supplies Base 20000.00 <hr/> Maintenance Contracted Services 5000-5999: Services And Other Operating Expenditures Base 20000.00 <hr/> Facilities Manager 2000-2999: Classified Personnel Salaries Supplemental 63750.00

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

GOAL 8:	To engage parents and families to support student success in school	Related State and/or Local Priorities: 1 _ 2 _ 3 _ 4 _ 5 X 6 X 7 _ 8 _ COE only: 9 _ 10 _ Local : Specify
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Identified Need :	<p>Need: Parent involvement has a direct positive impact on student achievement Metric: Parent survey data, parent conference attendance data, parent education/information night agendas</p> <p>Local Control Funding Formula: State Priorities</p> <p>Pupil Engagement 12/13 School Attendance Rate = 96% 13/14 School Attendance Rate = 95% 12/13 Chronic Absenteeism Rate = 5% 13/14 Chronic Absenteeism Rate = 7%</p> <p>Other Pupil Outcomes See Progress Towards Student Achievement Goal #'s 1 and 2</p> <p>School Climate 12/13 Suspension Rate = 4.5% 13/14 Suspension Rate = 4.7% 12/13 Expulsion Rate = 0 13/14 Expulsion Rate = .1%</p> <p>Parental Involvement 13/14 LCAP Survey Participation Rate = 28% 14/15 LCAP Survey Participation Rate = 35%</p> <p>Basic Services 12/13 Rate of Appropriately Assigned and Credentialed Teachers = 95% 13/14 Rate of Appropriately Assigned and Credentialed Teachers = 91%</p> <p>Implementation of State Standards 12/13 100% Implementation of Academic Content and Performance Standards 13/14 100% Implementation of Academic Content and Performance Standards</p> <p>Course Access 12/13 100% Pupil Access and Enrollment in Required Areas of Study 13/14 100% Pupil Access and Enrollment in Required Areas of Study</p>
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Goal Applies to:	Schools:	
	Applicable Pupil Subgroups:	School wide

LCAP Year 1: 2015-2016

Expected Annual Measurable Outcomes:	8.0 The level of parent engagement will increase as families will have increased opportunities to become involved in our school. This will be measured by increasing parent engagement opportunities by 5% from Year 1 baseline data as measured by master calendar and event sign-ins and attendance.
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
8.1 Schedule and host trimester family picnics to engage parents and increase parent participation in school events.	All	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Parent Education 1000-1999: Certificated Personnel Salaries Base 1000.00
8.2 Schedule internet safety presentation for parents.	All	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Internet safety parent education 5800: Professional/Consulting Services And Operating Expenditures Base 1200.00
8.3 Maintain a college ready culture in classrooms through the continued adoption of colleges or universities by each classrooms and corresponding grade specific vocabulary and activities.	All	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	College Ready Supplies 4000-4999: Books And Supplies Supplemental 3600.00

LCAP Year 2: 2016-2017

Expected Annual Measurable Outcomes: 8.0 The level of parent engagement will increase as families will have increased opportunities to become involved in our school. This will be measured by increasing parent engagement opportunities by 7% from Year 1 baseline data as measured by master calendar and event sign-ins and attendance..

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
8.1 Schedule and host trimester family picnics to engage parents and increase parent participation in school events.	All	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Parent Education 1000-1999: Certificated Personnel Salaries Base 1000.00
8.2 Explore parent education opportunities based on family and community needs.	All	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Contracted Services 5000-5999: Services And Other Operating Expenditures Base 1000.00

LCAP Year 3: 2017-2018

Expected Annual Measurable Outcomes: 8.0 The level of parent engagement will increase as families will have increased opportunities to become involved in our school. This will be measured by increasing parent engagement opportunities by 10% from Year 1 baseline data as measured by master calendar and event sign-ins and attendance..

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
8.1 Schedule and host trimester family picnics to engage parents and increase parent participation in school events.	All	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient	Parent Education 1000-1999: Certificated Personnel Salaries Base 1000.00

		_ Other Subgroups: (Specify)	
8.2 Explore parent education opportunities based on family and community needs.	All	<input checked="" type="checkbox"/> All ----- OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Contracted Services 5000-5999: Services And Other Operating Expenditures Base 1000.00

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

Annual Update

Annual Update Instructions: For each goal in the prior year LCAP, review the progress toward the expected annual outcome(s) based on, at a minimum, the required metrics pursuant to Education Code sections 52060 and 52066. The review must include an assessment of the effectiveness of the specific actions. Describe any changes to the actions or goals the LEA will take as a result of the review and assessment. In addition, review the applicability of each goal in the LCAP.

Guiding Questions:

- 1) How have the actions/services addressed the needs of all pupils and did the provisions of those services result in the desired outcomes?
- 2) How have the actions/services addressed the needs of all subgroups of pupils identified pursuant to Education Code section 52052, including, but not limited to, English learners, low-income pupils, and foster youth; and did the provision of those actions/services result in the desired outcomes?
- 3) How have the actions/services addressed the identified needs and goals of specific schoolsites and were these actions/services effective in achieving the desired outcomes?
- 4) What information (e.g., quantitative and qualitative data/metrics) was examined to review progress toward goals in the annual update?
- 5) What progress has been achieved toward the goal and expected measurable outcome(s)? How effective were the actions and services in making progress toward the goal? What changes to goals, actions, services, and expenditures are being made in the LCAP as a result of the review of progress and assessment of the effectiveness of the actions and services?
- 6) What differences are there between budgeted expenditures and estimated actual annual expenditures? What were the reasons for any differences?

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 1 from prior year LCAP:	To annually increase the achievement of all students in language arts and mathematics ensuring proficiency with the common core standards in these key content areas.	Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> COE only: 9 <input type="checkbox"/> 10 <input type="checkbox"/> Local : Specify	
Goal Applies to:	Schools: LEA Wide Applicable Pupil Subgroups: School wide, socioeconomically disadvantaged		
Expected Annual Measurable Outcomes:	Students will improve their median language arts and math proficiency by 5% per grade level as measured by grade level benchmark common core assessments in ELA and math (pre to post test comparison).	Actual Annual Measurable Outcomes:	Students improved their median language arts scores by an average of 39% and improved their median math scores by 36% as measured by grade level benchmark common core assessments in ELA and math (pre to post test comparison).
LCAP Year: 2014-2015			
Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
Establish a structure and culture for continuous improvement by implementing best instructional practices through the professional development of site staff	Tier Two intervention support 2000-2999: Classified Personnel Salaries Base 17000.00	Site staff received professional development on Explicit Direct Instruction, common assessment protocol, Visible Learning, Accelerated Reader, STAR Reading assessment, and the Google Platform	Tier Two Intervention Support 2000-2999: Classified Personnel Salaries Supplemental 18029.00
	Professional Development on Renaissance Learning Accelerated Reader reading program 5800: Professional/Consulting Services And Operating Expenditures Base 3000.00		Professional Development on Renaissance Learning Accelerated Reader reading program - staff expressed the need for an additional training so the cost was greater than anticipated. 5800: Professional/Consulting Services And Operating Expenditures Base 7543.00
	JiJi Math Program 4000-4999: Books And Supplies Base 8500.00		JiJi Math Program 5800: Professional/Consulting Services And Operating Expenditures Base 8500.00
	Librarian Aide and library program 2000-2999: Classified Personnel Salaries Base 15000.00		Librarian Aide and library program 2000-2999: Classified Personnel Salaries Base 16243.00
	Library leveled books 4000-4999: Books And Supplies Base 2000.00		Library leveled books 4000-4999: Books And Supplies Base 2000.00

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Scope of Service	LEA Wide						
<p>X All</p> <hr/> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>X All</p> <hr/> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>					
<p>Implementation of common assessment protocol for use in professional learning communities for the authentic and timely assessment of student performance to strengthen Tier 1 instruction and to identify students in need of additional intervention in the classroom</p>	<p>No Cost</p>	<p>The protocol was introduced to all staff and was used by all staff for post common core assessment analysis. It will be used monthly next year for more authentic and timely assessment of student performance to strengthen Tier 1 instruction and to identify students in need of additional intervention in the classroom.</p>	<p>Costs included in Base program</p>				
<table border="1"> <tr> <td>Scope of Service</td> <td>LEA Wide</td> </tr> </table>	Scope of Service	LEA Wide		<table border="1"> <tr> <td>Scope of Service</td> <td>LEA Wide</td> </tr> </table>	Scope of Service	LEA Wide	
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<p>Recruit and retain a highly qualified staff</p>		<p>A highly qualified staff will continue to be recruited and retained. 100% of highly qualified staff was retained. All staff hired met highly qualified criteria.</p>	<p>Costs included in Base program.</p>				

<p>Scope of Service LEA Wide</p>		<p>Scope of Service LEA Wide</p>	
<p>X All ----- OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)</p>		<p>X All ----- OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)</p>	
<p>Maintain an average class size of less than 24 to 1 in grades K-3.</p>		<p>A class size under 24 to 1 has been maintained and the current average class size in K-3 is 20 to 1.</p>	<p>Class size reduction teacher 1000-1999: Certificated Personnel Salaries Base 71879.00</p>
<p>Scope of Service LEA Wide</p>		<p>Scope of Service LEA Wide</p>	
<p>X All ----- OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)</p>		<p>X All ----- OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)</p>	
<p>Purchase 2 Chromebooks for each K-6 classroom for student Accelerated Reader quizzing</p>	<p>Purchase 2 Chromebooks for each K-6 classroom for student Accelerated Reader quizzing 4000-4999: Books And Supplies Supplemental 6600.00</p>	<p>2 Chromebooks were purchased for each K-6 classroom for student Accelerated Reader quizzing and JiJi Math practice.</p>	<p>Purchase 2 Chromebooks for each K-6 classroom for student Accelerated Reader quizzing 4000-4999: Books And Supplies Supplemental 9389.60 Accelerated Reader Quizzing 5000-5999: Services And Other Operating Expenditures Base 3695.00</p>
<p>Scope of Service LEA Wide</p>		<p>Scope of Service LEA Wide</p>	
<p>X All ----- OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient</p>		<p>X All ----- OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)</p>	

_ Other Subgroups: (Specify)			
Implementation of common assessment protocol for use in professional learning communities for the authentic and timely assessment of student performance to strengthen Tier 1 instruction and to identify students in need of additional intervention in the classroom		22 Chromebooks and Google Documents licensing for Accelerated Reader quizzing 4000-4999: Books And Supplies Supplemental 6600.00 Librarian Aide 2000-2999: Classified Personnel Salaries Supplemental 17635.00 Tier Two Instructional Assistant 2000-2999: Classified Personnel Salaries Supplemental 18308.00 Average K-3 class size less than 24 to 1 1000-1999: Certificated Personnel Salaries Supplemental 77161.00	22 Chromebooks and Google Documents licensing for Accelerated Reader quizzing 4000-4999: Books And Supplies Supplemental 9689.50 Librarian Aide 2000-2999: Classified Personnel Salaries Supplemental 16243.00 Tier Two Instructional Assistant 2000-2999: Classified Personnel Salaries Supplemental 18029.00 Average K-3 class size less than 24 to 1 1000-1999: Certificated Personnel Salaries Supplemental 71879.00
Scope of Service	LEA Wide		
<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?		We will purchase 2 additional Chromebooks for Accelerated Reader quizzing for each classroom. Professional development will focused on continued Accelerated Reader and STAR assessment implementation and Visible Learning.	

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 2 from prior year LCAP:	To close the achievement gap in the District's two lowest-performing subgroups by annually increasing the achievement of socioeconomically disadvantaged and special education students in language arts and mathematics	Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> COE only: 9 <input type="checkbox"/> 10 <input type="checkbox"/> Local : Specify	
Goal Applies to:	Schools: Targeted Support		
	Applicable Pupil Subgroups:	Socioeconomically disadvantaged and special education	
Expected Annual Measurable Outcomes:	The median gap in language arts and math achievement between socioeconomically disadvantaged and non disadvantaged students will narrow by 5% as measured by grade level benchmark common core assessments in ELA and math.	Actual Annual Measurable Outcomes:	
		The median scores comparing socioeconomically disadvantaged and non disadvantaged students were obtained in language arts. Disadvantaged students outscored non disadvantaged students for the median pre and post test scores. Non disadvantaged students had a scaled score increase of 97.5 while disadvantaged students had a scaled score increase of 117.5 as measured by the STAR Reading and STAR Early Literacy assessments.	
LCAP Year: 2014-2015			
Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
Identify focus students for mentoring and increased positive adult-student relationships to improve student achievement. Use book Connecting with Students for specific strategies.	Connecting with Students book study 4000-4999: Books And Supplies Base 500	This was not completed this year due to scheduling conflicts. It will be completed in 15/16. The support of these students focused on Tier Two and Tier Three interventions through Title One and special education supports.	Coordinator of Student Services - increased salary due to larger proportion of salary allocated towards this goal and associated actions 1000-1999: Certificated Personnel Salaries Base 71893.00
	Coordinator of Student Services 1000-1999: Certificated Personnel Salaries Base 64800.00		Resource Specialist Teacher 1000-1999: Certificated Personnel Salaries Base 42453.00
	Resource Specialist Teacher 1000-1999: Certificated Personnel Salaries Base 45000.00		
Scope of Service	Targeted Support	Scope of Service	Targeted Support
<input type="checkbox"/> All		<input type="checkbox"/> All	
OR:		OR:	
<input checked="" type="checkbox"/> Low Income pupils		<input checked="" type="checkbox"/> Low Income pupils	
<input type="checkbox"/> English Learners		<input type="checkbox"/> English Learners	

_ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		_ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)																	
Align fiscal resources to ensure prioritization based on greatest need as indicated by student achievement data and stakeholder surveys.	No Cost	This alignment has occurred and will continue to be a part of budget development.	Costs included in Base program.																
<table border="1"> <tr> <th data-bbox="100 394 243 459">Scope of Service</th> <th data-bbox="243 394 569 459">Targeted Support</th> </tr> <tr> <td colspan="2" data-bbox="100 459 569 524"> _ All </td> </tr> <tr> <td colspan="2" data-bbox="100 524 569 557"> OR: </td> </tr> <tr> <td colspan="2" data-bbox="100 557 569 768"> <input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) </td> </tr> </table>	Scope of Service	Targeted Support	_ All		OR:		<input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)			<table border="1"> <tr> <th data-bbox="1031 394 1176 459">Scope of Service</th> <th data-bbox="1176 394 1514 459">Targeted Support</th> </tr> <tr> <td colspan="2" data-bbox="1031 459 1514 524"> _ All </td> </tr> <tr> <td colspan="2" data-bbox="1031 524 1514 557"> OR: </td> </tr> <tr> <td colspan="2" data-bbox="1031 557 1514 768"> <input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) </td> </tr> </table>	Scope of Service	Targeted Support	_ All		OR:		<input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		
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<input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)																			
Identify focus students for mentoring and increased positive adult-student relationships to improve student achievement. Use book Connecting with Students for specific strategies.	Tier Two Intervention Teacher 1000-1999: Certificated Personnel Salaries Supplemental 13943.00		Tier Two Intervention Teacher 1000-1999: Certificated Personnel Salaries Supplemental 13599.00																
<table border="1"> <tr> <th data-bbox="100 946 243 1011">Scope of Service</th> <th data-bbox="243 946 569 1011">Targeted Support</th> </tr> <tr> <td colspan="2" data-bbox="100 1011 569 1076"> _ All </td> </tr> <tr> <td colspan="2" data-bbox="100 1076 569 1109"> OR: </td> </tr> <tr> <td colspan="2" data-bbox="100 1109 569 1287"> <input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) </td> </tr> </table>	Scope of Service	Targeted Support	_ All		OR:		<input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)			<table border="1"> <tr> <td colspan="2" data-bbox="1031 946 1514 1011"> _ All </td> </tr> <tr> <td colspan="2" data-bbox="1031 1011 1514 1044"> OR: </td> </tr> <tr> <td colspan="2" data-bbox="1031 1044 1514 1287"> <input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) </td> </tr> </table>	_ All		OR:		<input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)				
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What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	Mentoring will focus on students who have the greatest need in both the economically disadvantaged and non disadvantaged groups.																		

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 3 from prior year LCAP:	To annually increase the achievement of third through eighth grade students in the core subject areas of Science and History Social Science.	Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> COE only: 9 <input type="checkbox"/> 10 <input type="checkbox"/> Local : Specify	
Goal Applies to:	Schools: LEA Wide Applicable Pupil Subgroups: School wide		
Expected Annual Measurable Outcomes:	The median student performance percentage in science and social science will improve by 5% when comparing first to third trimesters as measured by common core aligned assessment on literacy using informational text.	Actual Annual Measurable Outcomes:	The median student performance percentage in science and social science improved by 27% when comparing first to third trimesters as measured by common core aligned assessment on literacy using informational text.
LCAP Year: 2014-2015			
Planned Actions/Services		Actual Actions/Services	
Recruit and retain highly qualified staff.	Budgeted Expenditures	We will continue to recruit and retain highly qualified staff. 100% of highly qualified staff was retained. All staff hired met highly qualified criteria.	Estimated Actual Annual Expenditures
Scope of Service: LEA Wide _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service: LEA Wide _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
Use subcluster data from STAR science tests to improve scope and sequence of science instruction.	Credentialed Science Teacher for Tier One Instruction 1000-1999: Certificated Personnel Salaries Base 33336.00	Subcluster data from the STAR science tests was disaggregated. Worked with the science teacher focused on improving the scope and sequence of science instruction.	Credentialed Science Teacher for Tier One Instruction-allocated larger proportion of salary towards this goal and associated actions 1000-1999: Certificated Personnel Salaries

		Credentialed Science Teacher for Science Enrichment 1000-1999: Certificated Personnel Salaries Base 15687.00		Supplemental 23769.00, Base 23769.00
Scope of Service	LEA Wide		Scope of Service	LEA Wide
<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)			<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
Offer weekly science enrichment for grades K-6 and targeted science instruction in grades 7 and 8 from a highly qualified teacher who is credentialed in science.			Weekly science enrichment was offered for students in grades K-6. Targeted science instruction and the use of a hands on science lab occurred in grades 7-8. This may be discontinued due to budget constraints.	Costs included in previous action above.
Scope of Service	LEA Wide		Scope of Service	LEA Wide
<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)			<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	The science teacher position will not be funded in 15/16 do to budgetary constraints. Enrichment will focus on the identified areas of interest from our annual student, staff, and family surveys. Non fiction books will be purchased for classroom libraries in social studies and science.			

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 4 from prior year LCAP:	To increase student access and participation in enrichment offerings centered on the arts and sciences before, during, and after school	Related State and/or Local Priorities: 1 _ 2 _ 3 _ 4 _ 5 <input checked="" type="checkbox"/> 6 <input checked="" type="checkbox"/> 7 <input checked="" type="checkbox"/> 8 _ COE only: 9 _ 10 _ Local : Specify	
Goal Applies to:	Schools: LEA Wide Applicable Pupil Subgroups: School wide		
Expected Annual Measurable Outcomes:	The number of enrichment offerings and attendance in enrichment courses for students in the arts and sciences will increase by 20%.	Actual Annual Measurable Outcomes: The number of enrichment offerings and attendance in enrichment courses for students in the arts and sciences increased by 400% as measured by offerings before, during, and after school.	
LCAP Year: 2014-2015			
Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
Establish opportunities for innovative and authentic learning that supports the common core standards.	After School Enrichment Teachers and Homework Club 1000-1999: Certificated Personnel Salaries Base 3200.00 Consumable Materials and Supplies 4000-4999: Books And Supplies Base 3000.00 Athletic Programs 1000-1999: Certificated Personnel Salaries Base 3100.00	These opportunities were established through collaboration with Colfax High School and the Association of Colfax Educator's California Teacher's Association grant for after school Discovery Clubs.	After School Enrichment Teachers and Homework Club - a grant was obtained from CTA so the expenditures and enrichment offerings were able to be increased 1000-1999: Certificated Personnel Salaries Base 21803.00 Consumable Materials and Supplies 4000-4999: Books And Supplies Base 3000.00 Athletic Programs 1000-1999: Certificated Personnel Salaries Base 5903.00
Scope of Service	LEA Wide	Scope of Service	LEA Wide
<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners	

_ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		_ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)					
Provide access for students to a broad course of study.		Students had access to a broad course of study through core instructional offerings and enrichment.	Costs included in Base program.				
<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%; padding: 2px;">Scope of Service</td> <td style="padding: 2px;">LEA Wide</td> </tr> </table> <hr style="border-top: 1px dashed black;"/> X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Scope of Service	LEA Wide		<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%; padding: 2px;">Scope of Service</td> <td style="padding: 2px;">LEA Wide</td> </tr> </table> <hr style="border-top: 1px dashed black;"/> X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Scope of Service	LEA Wide	
Scope of Service	LEA Wide						
Scope of Service	LEA Wide						
Identify extracurricular programs that enhance 21st Century Learning Skills.	No Cost	The identified extracurricular programs that we offered enhance 21st Century Learning Skills by focusing on the arts and technology. Programs in the arts, sciences, and technology were offered to all students.	Costs included in Base program.				
<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%; padding: 2px;">Scope of Service</td> <td style="padding: 2px;">LEA Wide</td> </tr> </table> <hr style="border-top: 1px dashed black;"/> X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Scope of Service	LEA Wide		<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%; padding: 2px;">Scope of Service</td> <td style="padding: 2px;">LEA Wide</td> </tr> </table> <hr style="border-top: 1px dashed black;"/> X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Scope of Service	LEA Wide	
Scope of Service	LEA Wide						
Scope of Service	LEA Wide						
Balance direct instruction with project oriented teaching methods.	No Additional Cost	Staff development in the future will focus on project oriented teaching methods using common core curricular adoption in mathematics. Balanced direct instruction occurred for 2014-2015.	Costs included in Base program.				

<table border="1"> <tr> <td>Scope of Service</td> <td>LEA Wide</td> </tr> </table>	Scope of Service	LEA Wide		<table border="1"> <tr> <td>Scope of Service</td> <td>LEA Wide</td> </tr> </table>	Scope of Service	LEA Wide	
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<p>Collaborate with Colfax High School to offer enrich before/after school or during the school day.</p>	<p>No additional cost</p>	<p>We collaborated with Colfax High School and were able to offer band enrichment during the school day. Kindergarten classes took field trips to the high school to visit their art classes.</p>	<p>Costs included in Base program.</p>				
<table border="1"> <tr> <td>Scope of Service</td> <td>LEA Wide</td> </tr> </table>	Scope of Service	LEA Wide		<table border="1"> <tr> <td>Scope of Service</td> <td>LEA Wide</td> </tr> </table>	Scope of Service	LEA Wide	
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	<p>Science instruction and enrichment 1000-1999: Certificated Personnel Salaries Supplemental 27102.00</p>	<p>Science instruction and enrichment was provided.</p>	<p>Costs included with Goal 3, see page 52 & 53.</p>				
<table border="1"> <tr> <td>Scope of Service</td> <td>LEA Wide</td> </tr> </table>	Scope of Service	LEA Wide		<table border="1"> <tr> <td>Scope of Service</td> <td>LEA Wide</td> </tr> </table>	Scope of Service	LEA Wide	
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What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?

We will continue to collaborate with Colfax High School and explore enrichment opportunities during and after school. We have re applied for the CTA Discovery Club grant for continued after school enrichment focusing on the arts and sciences.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 5 from prior year LCAP:	To improve student engagement and ownership of the educational experience through innovation, critical thinking, problem solving, communication, and collaboration	Related State and/or Local Priorities: 1 _ 2 <input checked="" type="checkbox"/> 3 _ 4 <input checked="" type="checkbox"/> 5 <input checked="" type="checkbox"/> 6 <input checked="" type="checkbox"/> 7 _ 8 <input checked="" type="checkbox"/> COE only: 9 _ 10 _ Local : Specify	
Goal Applies to:	Schools: LEA Wide Applicable Pupil Subgroups: School wide		
Expected Annual Measurable Outcomes:	The implementation of explicit direct instruction and engagement strategies will increase by 10% as measured by walk through data collection tool. Maintain 100% highly qualified staff and access to standards aligned instructional materials.	Actual Annual Measurable Outcomes: The implementation of explicit direct instruction strategies increased by 8% and engagement strategies increased by 9% as measured by walk through data collection tool. We maintained 100% highly qualified staff and access to standards aligned instructional materials.	
LCAP Year: 2014-2015			
Planned Actions/Services		Actual Actions/Services	
Budgeted Expenditures		Estimated Actual Annual Expenditures	
Use Explicit Direct Instruction with a focus on checking for student understanding as a book study with staff throughout the year.	Common Core Learning Tools Guides 4000-4999: Books And Supplies Base 253.00 Dataworks Common Core Lesson Demo and Coaching 5000-5999: Services And Other Operating Expenditures Base 7000.00 Substitute Costs for Professional Development and Coaching 1000-1999: Certificated Personnel Salaries Base 10500.00	Staff studied one chapter on building background knowledge using Explicit Direct Instruction.	Common Core Learning Tools Guides 4000-4999: Books And Supplies Base 359.00 Dataworks Common Core Lesson Demo and Coaching 5000-5999: Services And Other Operating Expenditures Base 0 Substitute Costs for Professional Development and Coaching 1000-1999: Certificated Personnel Salaries Base 12105.00
Scope of Service	LEA Wide	Scope of Service	LEA Wide
<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners	

<ul style="list-style-type: none"> _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify) 		<ul style="list-style-type: none"> _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify) 					
<p>Schedule Dataworks common core lesson design staff development with lesson coaching rounds.</p>		<p>This was not scheduled due to budget constraints.</p>	<p>No costs.</p>				
<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%; padding: 2px;">Scope of Service</td> <td style="padding: 2px;">LEA Wide</td> </tr> </table> <hr style="border-top: 1px dashed black;"/> <ul style="list-style-type: none"> _ All <p>OR:</p> <ul style="list-style-type: none"> _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify) 	Scope of Service	LEA Wide		<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%; padding: 2px;">Scope of Service</td> <td style="padding: 2px;">LEA Wide</td> </tr> </table> <hr style="border-top: 1px dashed black;"/> <ul style="list-style-type: none"> _ All <p>OR:</p> <ul style="list-style-type: none"> _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify) 	Scope of Service	LEA Wide	
Scope of Service	LEA Wide						
Scope of Service	LEA Wide						
<p>Use walkthrough data to improve the implementation of targeted engagement strategies in all classrooms.</p>	<p>No additional cost</p>	<p>This data was used to improve the implementation of targeted engagement strategies in all classrooms and 100% of teachers received feedback on their use of the strategies.</p>	<p>No additional cost</p>				
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Scope of Service	LEA Wide						
Scope of Service	LEA Wide						
<p>Ensure grade level S.M.A.R.T. goals include actions and strategies that encompass all levels of the depth of student knowledge.</p>	<p>No additional cost</p>	<p>Grade levels focused on improving the language arts and math achievement of their students by developing and implementing common core aligned assessments.</p>	<p>Costs included in Base program.</p>				

<table border="1"> <tr> <td>Scope of Service</td> <td>LEA Wide</td> </tr> </table>	Scope of Service	LEA Wide		<table border="1"> <tr> <td>Scope of Service</td> <td>LEA Wide</td> </tr> </table>	Scope of Service	LEA Wide	
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<p>Enhance a deeper understanding of subject matter to enhance problem solving and critical thinking along with other 21st Century Skills.</p>		<p>This was accomplished through the K-8 adoption of common core aligned math curricula.</p>	<p>Pre K-5th Grade McGraw Hill My Math Common Core Curriculum 4000-4999: Books And Supplies Lottery 33351.00</p> <p>6th-8th Grade College Preparatory Mathematics 4000-4999: Books And Supplies Lottery 8681.00</p>				
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	<p>Classified Staff support for attendance 2000-2999: Classified Personnel Salaries Supplemental 3828.00</p>	<p>Clerical support to contact parents to prevent poor attendance.</p>	<p>Classified Staff support for attendance 2000-2999: Classified Personnel Salaries Supplemental 3398.00</p>				
<p>What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?</p>	<p>Dataworks professional development did not occur due to budgetary constraints. Professional development will focus on continued implementation of Renaissance reading products and Visible Learning. Further book study using Explicit Direct Instruction is being considered for 15/16.</p>						

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Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 6 from prior year LCAP:	To ensure all students and staff exhibit a range of functional and critical thinking skills related to information, digital based tools, media, and technology	Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 <input checked="" type="checkbox"/> 6 <input type="checkbox"/> 7 <input checked="" type="checkbox"/> 8 COE only: 9 <input type="checkbox"/> 10 <input type="checkbox"/> Local : Specify	
Goal Applies to:	Schools: LEA Wide Applicable Pupil Subgroups: School wide		
Expected Annual Measurable Outcomes:	100% of 7th and 8th grade students will have access to a Chromebook at school and use Google Documents for class assignments, project based learning, and diverse presentations.	Actual Annual Measurable Outcomes:	100% of 7th and 8th grade students had access to a Chromebook at school and used Google Documents for class assignments, project based learning, and diverse presentations.
LCAP Year: 2014-2015			
Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
Implement one to one Chromebook devices in grades 7 and 8 for all students.	Purchase Chromebooks and Google Documents Access 4000-4999: Books And Supplies Base 18000.00 Network Upgrades for Chromebook Wireless Access Points 4000-4999: Books And Supplies Base 2000.00 Computer Technician 2000-2999: Classified Personnel Salaries Base 5500.00 Network and Connectivity upgrades 5000-5999: Services And Other Operating Expenditures Base 500.00 Chromebook Carts 4000-4999: Books And Supplies Base 3600.00	One to one Chromebook devices were implemented in grades 7 and 8 and also in our 4/5 combination class. Computer Technician costs underestimated in LCAP.	Purchase Chromebooks and Google Documents Access 4000-4999: Books And Supplies Base 23870.81 Network Upgrades for Chromebook Wireless Access Points 4000-4999: Books And Supplies Base 2174.00 Computer Technician 2000-2999: Classified Personnel Salaries Supplemental 25033.00 Network and Connectivity upgrades 5000-5999: Services And Other Operating Expenditures Base 540.80 Chromebook Carts 4000-4999: Books And Supplies Base 7413.76

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<p>Train additional staff on Google documents and their effective use with students.</p>	<p>No additional cost</p>	<p>Five trainings on Google documents and their effective use with students were provided for staff.</p>	<p>Costs included in Base program.</p>				
<table border="1"> <tr> <td>Scope of Service</td> <td>LEA Wide</td> </tr> </table>	Scope of Service	LEA Wide		<table border="1"> <tr> <td>Scope of Service</td> <td>LEA Wide</td> </tr> </table>	Scope of Service	LEA Wide	
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<p>Provide parent and student law enforcement trainings on responsible digital citizenship and Internet safety.</p>	<p>No additional cost</p>	<p>Student training occurred for all students in grades 4-8. Parent training is scheduled for the Fall of 2015.</p>	<p>Costs included in Base program.</p>				
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<p>Site administration to provide professional development for teachers on integrating 21st century technology skills and teaching strategies into classroom practice.</p>	<p>No additional cost</p>	<p>Site administration and Placer County Office of Education staff provided professional development for teachers on integrating 21st century technology skills and teaching strategies into classroom practice. 2 trainings occurred. 90% of staff attended the first training and 35% of staff attended the second optional training.</p>	<p>Costs included in Base program.</p>
<p>Scope of Service LEA Wide</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service LEA Wide</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Ensure access to digital materials that are aligned to the Common Core standards.</p>	<p>No additional cost</p>	<p>Staff ensured access to digital materials in mathematics that are aligned to the Common Core standards.</p>	<p>Costs included in Base program.</p>
<p>Scope of Service LEA Wide</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service LEA Wide</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Promote the use of instructional technology for project-based learning and inquiry.</p>		<p>The use of instructional technology for project-based learning and inquiry was promoted in 5 staff meetings and through 2 Placer County Office of Education site based trainings.</p>	<p>Costs included in Base program.</p>

Scope of Service	LEA Wide		Scope of Service	LEA Wide	
<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)			<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		
		District Technologist 2000-2999: Classified Personnel Salaries Supplemental 27585.00			Costs included with Goal 6, page 61.
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	Continued professional development in the area of instructional technology and the Google platform.				

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 7 from prior year LCAP:	To maintain a welcoming and safe school environment		Related State and/or Local Priorities: 1 _ 2 _ 3 <input checked="" type="checkbox"/> 4 _ 5 <input checked="" type="checkbox"/> 6 _ 7 _ 8 <input checked="" type="checkbox"/> COE only: 9 _ 10 _ Local : Specify	
Goal Applies to:	Schools:	LEA Wide		
	Applicable Pupil Subgroups:	School wide		
Expected Annual Measurable Outcomes:	Responses to questions in relation to student and parent safety will demonstrate a growth of 5% from the 13/14 perception data. Annual decrease in major and minor referrals as documented in the SWIS system by 5%.		Actual Annual Measurable Outcomes:	Responses to questions in relation to student and parent safety demonstrated a decrease of 10% from the 13/14 perception data. Major and minor referrals as documented in the SWIS system decreased by 106%.
LCAP Year: 2014-2015				
Planned Actions/Services			Actual Actions/Services	
	Budgeted Expenditures			Estimated Actual Annual Expenditures
Develop an implementation schedule for targeted improvements to our facility and school safety plan.	Safety Materials and Supplies 4000-4999: Books And Supplies Base 1000.00		The school safety plan and its goals and actions were updated. The facility plan for targeted improvements was drafted and will be finalized by Fall of 2015. Attendance incentives will be implemented in 2015-2016.	Safety Materials and Supplies 4000-4999: Books And Supplies Base 1071.00
	Attendance Incentives 4000-4999: Books And Supplies Base 1000.00			Attendance Incentives 4000-4999: Books And Supplies Base 0
	Facilities and Maintenance Supplies 4000-4999: Books And Supplies Base 20000.00			Facilities and Maintenance Supplies 4000-4999: Books And Supplies Base 25000.00
	Facilities and Maintenance Contracted Services 5000-5999: Services And Other Operating Expenditures Base 20000.00			Facilities and Maintenance Contracted Services - costs were greater than anticipated due to aging HVAC units 5000-5999: Services And Other Operating Expenditures Base 47005.00
	Positive Behavior Interventions and Support 5800: Professional/Consulting Services And Operating Expenditures Base 3000.00			Positive Behavior Interventions and Support 5800: Professional/Consulting Services And Operating Expenditures Base 1500.00

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<p>Identify programs that support the emotional and physical well-being of staff and students.</p>	<p>No additional cost</p>	<p>Second Step and Caring School Communities were identified to support the emotional and physical well-being of students.</p>	<p>No additional cost</p>				
<table border="1"> <tr> <td>Scope of Service</td> <td>LEA Wide</td> </tr> </table>	Scope of Service	LEA Wide		<table border="1"> <tr> <td>Scope of Service</td> <td>LEA Wide</td> </tr> </table>	Scope of Service	LEA Wide	
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<p>Promote opportunities and incentives to increase attendance rates.</p>	<p>Attendance Incentives 4000-4999: Books And Supplies Base 1000.00</p> <p>Facilities and Maintenance Supplies 4000-4999: Books And Supplies Base 20000.00</p> <p>Facilities and Maintenance Contracted Services 5000-5999: Services And Other Operating Expenditures Base 20000.00</p> <p>Positive Behavior Interventions and Support 5800: Professional/Consulting Services And Operating Expenditures Base 3000.00</p>	<p>These will be promoted in 15/16 and 16/17.</p> <p>Actual HVAC repairs exceeded budget.</p>	<p>Attendance Incentives 4000-4999: Books And Supplies Base 0</p> <p>Facilities and Maintenance Supplies 4000-4999: Books And Supplies Base 25000.00</p> <p>Facilities and Maintenance Contracted Services 5800: Professional/Consulting Services And Operating Expenditures Base 47005.00</p> <p>Positive Behavior Interventions and Support 5800: Professional/Consulting Services And Operating Expenditures Base 1500.00</p>				

<p>Scope of Service LEA Wide</p>		<p>Scope of Service</p>	
<p>X All ----- OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)</p>		<p>X All ----- OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)</p>	
<p>Ensure that district facilities are maintained and are safe working and learning environments.</p>		<p>A Facilities Manager was hired to ensure that district facilities are maintained and are safe working and learning environments.</p>	<p>Facilities Manager 2000-2999: Classified Personnel Salaries Base 13983.00</p>
<p>Scope of Service LEA Wide</p>		<p>Scope of Service LEA Wide</p>	
<p>X All ----- OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)</p>		<p>X All ----- OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)</p>	
<p>Improve behavior matrix posters to include more targeted and legible information for staff, students, and parents.</p>		<p>Behavior matrix posters were improved to include more targeted and legible information for staff, students, and parents.</p>	<p>Costs included in Base program.</p>
<p>Scope of Service LEA Wide</p>		<p>Scope of Service LEA Wide</p>	
<p>X All ----- OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)</p>		<p>X All ----- OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)</p>	

<p>Discuss and action plan school safety with the school site council monthly and incorporate actions into comprehensive safety plan.</p>	<p>No additional cost</p>	<p>School site council discussed school safety at multiple meetings and these discussions and actions were incorporated into our comprehensive safety plan.</p>	<p>Costs included in Base program. Ensure</p>								
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<p>Ensure that district facilities are maintained and are safe working and learning environments.</p>	<p>Maintenance and Operations 2000-2999: Classified Personnel Salaries Supplemental 60714.00</p>		<p>Maintenance and Operations 2000-2999: Classified Personnel Salaries Supplemental 52589.00</p>								
<p>What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?</p>	<p>Purchase cross age buddy/life skills curriculum for K-6.</p>										

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 8 from prior year LCAP:	To engage parents and families to support student success in school	Related State and/or Local Priorities: 1 _ 2 _ 3 _ 4 _ 5 <input checked="" type="checkbox"/> 6 <input checked="" type="checkbox"/> 7 _ 8 _ COE only: 9 _ 10 _ Local : Specify
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Goal Applies to:	Schools: LEA Wide	
	Applicable Pupil Subgroups:	School wide

Expected Annual Measurable Outcomes:	The level of parent engagement will increase as families will have increased opportunities to become involved in our school. This will be measured by increasing parent engagement opportunities by 10% as measured by master calendar and event sign-ins and attendance.	Actual Annual Measurable Outcomes:	The level of parent engagement increased as families had increased opportunities to become involved in our school through parent listening posts and picnics. This was measured by a 1.5% increase in survey responses regarding parent input and participation. We also added 3 parent picnics and encouraged parent participation with our Bulldog Blasts.
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LCAP Year: 2014-2015

Planned Actions/Services		Actual Actions/Services	
Budgeted Expenditures		Estimated Actual Annual Expenditures	
Schedule and host trimester family picnics to engage parents and increase parent participation in school events.	Parent Education 1000-1999: Certificated Personnel Salaries Base 1000.00	Parent education and costs are in the budget for 2015-2016.	Parent Education 1000-1999: Certificated Personnel Salaries Base 0
Scope of Service	LEA Wide	Scope of Service	LEA Wide
<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	

<p>Explore parent education opportunities based on family and community needs.</p>	<p>No additional cost</p>	<p>Opportunities were explored and future parent trainings will focus on positive parenting and how to support learning at home.</p>	<p>No additional cost</p>												
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<p>Work with the Association of Parents and Teachers to host family nights including movie nights and science night.</p>	<p>No additional cost</p>	<p>A science night was hosted for our families and there were 2 movie nights hosted by the Association of Parents and Teachers.</p>	<p>No additional cost</p>												
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<p>What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?</p>	<p>Schedule internet safety presentation for parents.</p>														

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Section 3: Use of Supplemental and Concentration Grant funds and Proportionality

A. In the box below, identify the amount of funds in the LCAP year calculated on the basis of the number and concentration of low income, foster youth, and English learner pupils as determined pursuant to 5 CCR 15496(a)(5).

Describe how the LEA is expending these funds in the LCAP year. Include a description of, and justification for, the use of any funds in a districtwide, schoolwide, countywide, or charterwide manner as specified in 5 CCR 15496.

For school districts with below 55 percent of enrollment of unduplicated pupils in the district or below 40 percent of enrollment of unduplicated pupils at a schoolsite in the LCAP year, when using supplemental and concentration funds in a districtwide or schoolwide manner, the school district must additionally describe how the services provided are the most effective use of funds to meet the district’s goals for unduplicated pupils in the state and any local priority areas. (See 5 CCR 15496(b) for guidance.)

Total amount of Supplemental and Concentration grant funds calculated:	<u>\$243,766</u>
<p>The Colfax Elementary School District has an increase in funds calculated on a unduplicated count of 169 socioeconomically students. The services provided by the district are the most effective use of funds to meet the district's annual LCAP goals for unduplicated students in the state priority areas. These services were guided by our comprehensive stakeholder input and data analysis. The district has committed supplemental and concentration funds to support teaching, learning, and engagement of all stakeholders school wide with particular attention to socioeconomically disadvantaged students (52%) and special education students. These funds are aligned the goals, actions, and strategies of our Local Control Accountability Plan directed at assuring that our school is of the highest quality. The total supplemental concentration increase in funds is \$243,766. Total expenditures are \$305,795.</p>	

B. In the box below, identify the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all pupils in the LCAP year as calculated pursuant to 5 CCR 15496(a).

Consistent with the requirements of 5 CCR 15496, demonstrate how the services provided in the LCAP year for low income pupils, foster youth, and English learners provide for increased or improved services for these pupils in proportion to the increase in funding provided for such pupils in that year as calculated pursuant to 5 CCR 15496(a)(7). An LEA shall describe how the proportionality percentage is met using a quantitative and/or qualitative description of the increased and/or improved services for unduplicated pupils as compared to the services provided to all pupils.

11.16	%
<p>The percentage of services for unduplicated students will be increased by 11.16% (15/16), 10.65% (16/17), and 10.57% (17/18) as compared to the services provided to all students. The proportionality percentage will be met using an intervention teacher and instructional assistant for Tier 2 reading and math support. In addition, staff will complete targeted goal setting for socioeconomically disadvantaged students along with mentoring using the book Connecting with Students.</p>	

LOCAL CONTROL AND ACCOUNTABILITY PLAN AND ANNUAL UPDATE APPENDIX

For the purposes of completing the LCAP in reference to the state priorities under Education Code sections 52060 and 52066, the following shall apply:

(a) “Chronic absenteeism rate” shall be calculated as follows:

- (1) The number of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30) who are chronically absent where “chronic absentee” means a pupil who is absent 10 percent or more of the schooldays in the school year when the total number of days a pupil is absent is divided by the total number of days the pupil is enrolled and school was actually taught in the total number of days the pupil is enrolled and school was actually taught in the regular day schools of the district, exclusive of Saturdays and Sundays.
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
- (3) Divide (1) by (2).

(b) “Middle School dropout rate” shall be calculated as set forth in California Code of Regulations, title 5, section 1039.1.

(c) “High school dropout rate” shall be calculated as follows:

- (1) The number of cohort members who dropout by the end of year 4 in the cohort where “cohort” is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.
- (2) The total number of cohort members.
- (3) Divide (1) by (2).

(d) “High school graduation rate” shall be calculated as follows:

- (1) The number of cohort members who earned a regular high school diploma [or earned an adult education high school diploma or passed the California High School Proficiency Exam] by the end of year 4 in the cohort where “cohort” is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.
- (2) The total number of cohort members.

(3) Divide (1) by (2).

(e) "Suspension rate" shall be calculated as follows:

(1) The unduplicated count of pupils involved in one or more incidents for which the pupil was suspended during the academic year (July 1 – June 30).

(2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).

(3) Divide (1) by (2).

(f) "Expulsion rate" shall be calculated as follows:

(1) The unduplicated count of pupils involved in one or more incidents for which the pupil was expelled during the academic year (July 1 – June 30).

(2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).

(3) Divide (1) by (2).